

BATH COUNTY SCHOOL BOARD

AGENDA ITEM: INFORMATION { } ACTION { X } CLOSED MEETING { }

SUBJECT: SUPERINTENDENT’S REPORT - ACTION

Career & Technical Education Annual Performance Report (APR)
For SY 2012-2013

BACKGROUND: This report (January 2014) has recently been released. Mrs. McMullen will highlight standards met and a plan of action to address standards not met.

Mrs. McMullen will also describe components of the annual application for federal CTE funds.

RECOMMENDATION: Authorization to submit an application/plan for CTE Perkins Funds by April 30, 2014, is requested.

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

BATH COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	97.62%	(41 of 42)	100.00%	(41 of 41)	87.88%	(29 of 33)
EOC Mathematics (Highest level) (1S2)	95.24%	(40 of 42)	100.00%	(40 of 40)	96.97%	(32 of 33)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2012-2013	
EOC English: Reading (1S1)	96.15%	(25 of 26)
EOC Mathematics (Highest Level) (1S2)	96.15%	(25 of 26)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (42 of 42)	100.00% (39 of 39)	100.00% (33 of 33)
B. Completers Participating in a Credentialing Test Rate	97.62% (41 of 42)	84.62% (33 of 39)	69.70% (23 of 33)
C. Test Takers (Completers) Passing Credentialing Test Rate	75.61% (31 of 41)	54.55% (18 of 33)	52.17% (12 of 23)
D. Completers Passing Credentialing Test Rate ⁵	73.81% (31 of 42)	46.15% (18 of 39)	36.36% (12 of 33)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	71.43% (30 of 42)	51.28% (20 of 39)	51.52% (17 of 33)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	38.10% (16 of 42)	25.64% (10 of 39)	24.24% (8 of 33)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (26 of 26)	100.00% (22 of 22)	100.00% (19 of 19)
B. Completers Participating in a Credentialing Test Rate	96.15% (25 of 26)	86.36% (19 of 22)	57.89% (11 of 19)
C. Test Takers (Completers) Passing Credentialing Test Rate	72.00% (18 of 25)	47.37% (9 of 19)	54.55% (6 of 11)
D. Completers Passing Credentialing Test Rate ⁵	69.23% (18 of 26)	40.91% (9 of 22)	31.58% (6 of 19)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	65.38% (17 of 26)	40.91% (9 of 22)	47.37% (9 of 19)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	30.77% (8 of 26)	22.73% (5 of 22)	21.05% (4 of 19)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
100.00% (42 of 42)	97.62% (41 of 42)	100.00% (33 of 33)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
85.71% (36 of 42)	97.44% (38 of 39)	87.88% (29 of 33)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
97.14% (34 of 35)	100.00% (33 of 33)	94.74% (36 of 38)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
95.24% (20 of 21)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
85.37%	(35 of 41)	100.00%	(33 of 33)	84.44%	(38 of 45)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
18.72%	(44 of 235)	22.17%	(47 of 212)	27.99%	(75 of 268)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
21.43%	(9 of 42)	32.43%	(12 of 37)	35.48%	(11 of 31)

**2012-2013 Bath County Public Schools
Annual Performance Summary**

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
2S1 Technical Skills Attainment				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

January 24, 2014